## UNIVERSITY OF CALIFORNIA, IRVINE UNIVERSITY STUDIES – FRESHMEN SEMINAR PROFESSOR DEANE SHAPIRO SPRING 2003

N = 14

## **COMMENTS**

- 1. What are the instructor's teaching strengths?
  - The instructor was very knowledgeable and enthusiastic in his teaching abilities. He was
    also very understanding and eager to help us if we didn't understand something. Dr.
    Shapiro also was very challenging and made us think more openly, and this is what kept
    my interest. He was always challenging my thoughts and his enthusiasm for his work
    made me enjoy the class even more.
  - Not critical. Very positive and encouraging. He was very adamant about making the class all about us and helping us learn more about ourselves exactly the objective.
  - He is compassionate and knowledgeable in his field. He always comes to class with a
    positive attitude and is never rude or inconsiderate with the feelings of others. He knows
    how to handle 'touchy' subjects and is politically correct without being too much so.
  - He is very open, and his biggest concern is that each student look into themselves. He is
    genuinely concerned about his learning and taking away as much as we can from the
    class.
  - Dr. Shapiro can easily read people and their situation. He has a lot of techniques that apply to the class. He uses a lot of examples to explain topics.
  - Connecting with students. Being there for the student/selfless. Interacts well with the class.
  - He helps us understand concepts by ways of examples and experiences. He states things clearly and aids in engaging discussion among the students.
  - Very enthusiastic! Knows subject very well.
  - He was extremely sensitive to everyone's ideas and opinions. He never judged or anything.
  - Encourages participation (in and outside of class). Workload was suitable for the class.
     Always calm.
  - Calm, assertive way of trying to stimulate the class. Doesn't throw the information to us but presents it and offers us the knowledge.
  - Invites people to learn in his class, rather than forcing them.
  - Non-judgmental, open, trusting. Treats students as mature thinkers. Has high
    expectations of us and encourages us through positive methods.
  - He was very thorough in explaining what he was teaching, while also keeping things precise and to the point. He is very gentle and encouraging, allowing us to want to spend time outside of class to reflect on class material.